


Transition Plan -- Step 1

Transfer 'words' with friend at home → school

Done after school or at a time when few are present in the school setting

People I am increasing my communication with!	Read or answer Q's home (grade feelings)	Read or answer Q's Car (grade feelings)	Read or answer Q's Playground (without others around) (grade feelings)	Read or answer Q's Separate room (without others around) (grade feelings)	Read or answer Q's outside classroom (without others around) (grade feelings)	Read or answer Q's quiet section in class! (without others around) (grade feelings)	

Questions should be DIRECT < CHOICE or YES/NO questions.

Refer to: What's My Favorite or color questions for simple examples of types of questions that can be used.

Reading should be passages or books of child's CHOICE.

** Write and Read approach is KEY. Child can WRITE response or question and then READ IT. Excellent stepping stone!

Transition Plan -- Step 2

Transfer 'words' during school into classroom (with peers)

People I am increasing my communication with!	Read or answer Q's Separate room (without others around) (grade feelings)	Read or answer Q's outside classroom (without others around) (grade feelings)	Read or answer Q's quiet section in class! (without others around) (grade feelings)	